



## Strategic Plan - 2019-2024

### Goal 1

#### Promote Information Literacy

[ACRL Standards 2, 3, 4; NECHE Standards 4.12, 4.15, 5.7, 7.22; NVU Goal 3.2]

1. Strategy 1: NVU Libraries will provide a robust, multiplatform information literacy education program that engages faculty and students with the library's resources, services, and expertise.
  - a. Action 1.1: Assess and evaluate the foundational library workshops ([sessions 1 & 2](#))
  - b. Action 1.2: Assess and evaluate web-based information literacy education offerings (embedded librarian service and digital learning objects)
2. Strategy 2: Building on the existing information literacy program, NVU Libraries will advance information literacy across the programs offered by NVU.
  - a. Action 2.1: Develop and implement scaffolded foundational library workshops associated with ENG-1071/2 at NVU-Johnson ([sessions 1 & 2](#))
  - b. Action 2.2: Offer services and resources related to information literacy education to all subsets of the NVU student body, including graduate students, student-athletes, and NVU Online students

### Goal 2

#### Provide and make accessible resources relevant to the programs and mission of NVU

[ACRL Standards 3, 4, 5; NECHE Standards 6.11, 6.20, 7.21, 7.22; NVU Goal 3.2]

1. Strategy 1: NVU Libraries will continuously evaluate its print and electronic offerings to ensure that what is available is current, relevant, and suited to the needs of the NVU community.
  - a. Action 1.1: Maintain and periodically evaluate relevant statistics on holdings and usage of electronic and print resources
  - b. Action 1.2: Develop and carry out a deselection project for print and physical collections at Willey Library; deselect physical and electronic materials as needed
  - c. Action 1.3: Incorporate principles of universal design and accessibility in the design of web platforms and digital tools
  - d. Action 1.4: Strengthen multiplatform collection development and liaison programs
2. Strategy 2: NVU Libraries will promote the use and adoption of open education resources (OER).
  - a. Action 1.1: Support faculty in the use and discovery of OER





## Goal 3

**Provide and curate spaces that allow for collaboration, quiet study, and engagement with resources**

**[ACRL Standard 6; NECHE Standards 5.7, 7.22, 7.24; NVU Goal 4.2b]**

1. Strategy 1: Continue to develop spaces within the library that encourage use of the facility and collections.
  - a. Action 1.1: Shift physical collections and/or reallocate spaces as needed to create additional space for quiet study or collaboration
  - b. Action 1.2: Engage students, faculty, and staff in a conversation about where improvements can be made regarding library spaces
  - c. Action 1.3: Plan for the development of a learning commons at Willey Library
  - d. Action 1.4: Enhance the availability and quality of computing devices

## Goal 4

**Offer unique and accessible special collections and resources to the NVU and northern Vermont communities**

**[ACRL Standards 3, 4, 5; NECHE Standards 7.21, 7.22, 7.24; NVU Goal 4.2b]**

1. Strategy 1: Improve access to and quality of access tools to the NVU archives.
  - a. Action 1.1: With campus partners, investigate grant opportunities related to the archives and/or an institutional repository
  - b. Action 1.2: Design long-range plan for the NVU Archives
2. Strategy 2: Increase awareness of special collections including the Vermont Collection and the Juvenile Collections.
  - a. Action 2.1: Engage with local schools, homeschoolers, historians and/or local experts, and teaching faculty on the availability and value of our special collections





# Northern Vermont University Libraries

## Goal 5

### Create a culture of assessment and improvement

[ACRL Standards 1, 7, 8; NECHE Standards 2.6, 4.12; NVU Goal 3.1]

1. Strategy 1: Library services, programs, and collections will be informed by evidence based assessment.
  - a. Action 1.1: Collect, interpret, and report assessment data related to information literacy Program
  - b. Action 1.2: Engage students, faculty, and staff in a conversation about use and relevance of library resources
2. Strategy 2: The library will encourage and provide training to both full time and student staff.
  - a. Action 2.1: Full time staff will continue to participate in professional development activities
  - b. Action 2.2: the library will explore best practices for training and motivating students; then apply techniques as necessary

## Goal 6

### Create a culture of collaboration

[ACRL Standards 2, 3, 7; NECHE Standard 3; NVU Goals 1.3c, 3.1]

1. Strategy 1: Continue to collaborate with university, local, state, and national groups on library and information issues and projects.
  - a. Action 1.1: Identify and carry out collaborative projects with counterparts in VSC Libraries working groups
  - b. Action 1.2: Collaborate with NVU teaching faculty on integrating library resources and expertise into courses with a focus on departmental capstone research courses
  - c. Action 1.3: Engage in cross training and promote related and relevant professional development opportunities
  - d. Action 1.4: Participate in local, state, and national professional and/or advocacy organizations
2. Strategy 2: Continue to support and collaborate with university, VSC, and community partners on social justice initiatives and programming.
  - a. Action 1.1: Collaborate with NVU-Lyndon FAIR, the NVU-Johnson Diversity and Inclusion Task Force, and other campus partners on programming and collection development related to social justice initiatives

